

Sports Premium Action Plan

2019 2020

From September 2017, the Government announced that they would be doubling the Sport Premium for schools.



Purpose of the grant

To improve the provision of PE and sport so that all pupils develop a healthy and active lifestyle.

The funding is received in two installments, the first on 1 November and second funding allocation on 1 May.

The Pupil premium action plan will run from September 2019 to September 2020

Objectives and Principles

At Grange Park, our aim is to provide all pupils with a high quality Physical Education programme that builds knowledge, fitness, skills and the motivation required to ensure all our pupils can enjoy a healthy, active lifestyle now, and lifelong participation in physical activity and sport for the future. In this way we aim to keep the spirit of the 2012 Olympic Games alive in our community.

We believe high quality physical education and school sport will contribute to positive outcomes in attendance and behaviour as well as health and sporting skills.

The funding will develop a programme that includes:

- Providing high quality physical education
- Developing a structured programme at lunchtimes to promote a lifelong love of physical activity
- Ensuring pupils understand links between sport and healthy eating to promote a healthy lifestyle
- Provide opportunities for children to take part in a wider range of extra curricular sports
- Give children opportunities to take part in a range of competitive tournaments and festivals within the ELT, local authority and beyond
- Achieving high grades of your school and healthy schools mark

Key achievements to date:

Areas for further improvement and baseline evidence of need:

<ul style="list-style-type: none"> ● Two sports coaches employed at lunchtimes to work with small groups of children from Reception to Year 6 developing a positive attitude to physical activity through a variety of outdoor games ● Sports coaches employed to run after school clubs with participation of both girls and boys encouraged: football, netball, tag rugby, dance, multiskills, basketball, hockey ● Increased attendance at sporting events both within the Enfield Learning Trust and through London Borough of Enfield events ● Very successful reorganisation of school sports day into three separate events based on team led competitive events with additional opportunities for individual competition ● Purchasing high quality equipment for use at lunchtimes and during PE lessons ● Silver Healthy Schools Mark achieved ● Gold Schools Games Award achieved 	<ul style="list-style-type: none"> ● Ensure all children have planned access to lunchtime sports coaching ● Develop range of indoor and outdoor lunchtime provision ● Ensure all Year 6 children can swim 24 meters ● Widen participation in sporting events and extra curricular activities <p>Ensure all children take part in termly fitness run to support assessment of general fitness across the year group</p> <ul style="list-style-type: none"> ● Achieve Platinum Your schools Games award ● Achieve Gold Healthy School mark ● Continue to purchase high quality resources for PE and lunchtime sport
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £22,750 (3 terms)	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				68%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils take part in high quality daily physical activity at play and lunchtimes Pupils have easy access to high quality equipment during lessons and at lunchtimes 	<ul style="list-style-type: none"> Two sports coaches employed for lunchtime period Develop matrix of sports activities available during lunchtimes Develop recording system to ensure all children take part over a fixed period of time Continue to maintain high quality PE equipment for outdoor use at playtimes and during PE lessons Secure boxes for storage of year group equipment Full audit of sport equipment to be made Purchase gymnastics equipment for the school as provisions are currently inadequate Purchase one indoor table tennis tables, paddles and balls Playground markings to be purchased (basic line for ks 2 pitch, four square, ks1 running circuit, hopscotch) 	<p>£13, 000 (This is the same) £3,137</p>	<ul style="list-style-type: none"> Increased participation in active lunchtimes Increased fitness levels identified during PE lessons <ul style="list-style-type: none"> Increased range of gymnastic equipment to support after school clubs and nurture groups Increased range of indoor activities used during wet playtimes and as part of general lunchtime provision Evidence of increased sportsmanship and team spirit Improved behaviour and understanding of Grange Park Values evidence during play and lunchtimes Increased number of children parents and staff using bicycles to come to school 	<p>57% <i>PE lessons taught to long term map</i></p> <p>14% <i>PE equipment purchased summer term for new school year 2020 Boxes and bags now used for PE equipment Sport equipment organised in sports cupboards</i></p> <p><i>Playground markings ordered and purchased - completed spring term</i></p> <p>1.5%</p> <p>5%</p>

£400 £1250

- Year 3 and year 6 complete bikeability
- Promote cycling to school in newsletters
 - Survey number of children using bikes to come to school and ensure adequate provision of bike racks in Reception playground

Bikeability was completed

Evidence of this was placed in newsletter but could it be more than just once a year - twitter - travel updates - making the bike shed more welcoming

Shed is large enough for bikes

£6002%

- Promote cycling as a healthy option to travel to school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● Regular attendance and participation in ELT PE steering group ● All children and staff have skills and opportunities to make choices about healthy lifestyles including: <ul style="list-style-type: none"> (i) Making links between physical activity and health (ii) Understanding the links between diet, physical activity and health ● Evidence of sport and healthy eating is seen across the school <ul style="list-style-type: none"> ● Raise profile of Grange park sports coaches across school and at competitions, tournaments and events 	<ul style="list-style-type: none"> ● PPA sports coaches to attend half termly meetings to discuss planned ELT sporting competitions as well as developments within PE across the ELT ● Maintain the quality of plans to ensure they are relevant and support teaching ● Achieve Your School Games Quality mark - Platinum <ul style="list-style-type: none"> (a) PPA sports coaches produce action plan (b) Apply for mark in June 2018 (c) Contact company for company mark and plaque ● Achieve gold Healthy Schools Mark <ul style="list-style-type: none"> (a) Healthy Schools coordinator to investigate how to move the school from silver to gold (b) Produce action plan (c) Apply for mark by end of the academic year ● Continue to fund free school lunches for staff who sit with 	<p>No cost</p> <p>£200</p> <p>No cost</p> <p>£100</p>	<ul style="list-style-type: none"> ● Sports coaches and staff feel confident in delivering high quality PE lessons <ul style="list-style-type: none"> ● Children able to make positive choices around diet and exercise as evidenced in participation in sport and healthy eating at school ● Staff have a clear understanding of school's action planning for increasing profile of PE and healthy schools programme ● School's promotion of active and healthy lifestyle is supported by all stakeholders ● Schools high standard of PE professionalism is valued and recognised outside school 	<p><i>First meeting attended by PE lead and lead coach - DH (SD) attended second meeting for the year Enfield plans used and access given to LN for resources site of enfield sports organisation</i></p> <p><i>Gold needs to be maintained for three years to achieve platinum</i></p> <p><i>New caterers with gold mark already achieved - healthy cooked meals with local and UK based produce used.</i></p> <p>0.7%</p> <p><i>Nick to keep newsletters on competitions in newsletter -</i></p>
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	<p>children at lunchtime and encourage healthy eating choices through the 'Come Dine With Me' Initiative</p> <ul style="list-style-type: none"> ● Regular updates on sport included in newsletter, website and Twitter ● Healthy lifestyle display in corridor to include regular updates on sporting fixtures as well as general information on keeping fit and healthy ● Children encouraged to share sporting achievements accomplished outside school with class teachers and sports coaches <p>● PE kit for Sports Coaches</p>	£100		<p><i>moved over to twitter for 2020 year.</i></p> <p>0.3%</p> <p><i>Uniform not required at this point</i></p>
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				0.3%
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● CPD programme developed for lunchtime playleaders ● Attendance at ELT steering group by coaches 	<ul style="list-style-type: none"> ● Provide three, one-hour coaching sessions per year for lunchtime playleaders to develop skills and knowledge of activities they can facilitate with children ● Sports coaches become familiar with ELT planning for development of games skills ● Coaches disseminate planning for dance and gymnastics to all staff as appropriate 	£400	<ul style="list-style-type: none"> ● Playleaders feel confident in facilitating activities at lunchtimes ● Increased number of sporting activities being delivered by playleaders <ul style="list-style-type: none"> ● Increased confidence in teachers and Sports Coaches when delivering PE curriculum 	<p>1.7%</p> <p><i>Playleaders had coaching in games and behaviour strategies with CB of SLT. Sports coaches created timetable for activities to be used in each year group</i></p> <p><i>Planning revised and organised in shared drive for coaches and teachers for 2020</i></p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● Provide a range of additional sporting experiences within the school available to all pupils ● Provide opportunities for participation in an active lifestyle for vulnerable groups of children (Friday - 1:30 - 2:15, 2:15 - 3:00) ● Develop further swimming participation for children yet to develop skills to swim after year 4 	<ul style="list-style-type: none"> ● Expand range of after school clubs promoting physical activity ● PP pupils offered subsidised membership of chargeable clubs ● Attendance of PP children to be monitored ● Class teachers and Sports Coaches to identify vulnerable children who are: <ul style="list-style-type: none"> (a) Reluctant to take part in active lifestyle (b) At risk of obesity (c) Summer born (d) Have other barriers to taking part in physical activities ● Lunchtime sports coaches to develop scheme of activities to support children above. Delivering for one lunchtime in five and, in the summer term an additional 1 afternoon per week ● Pupils identified through record keeping <ul style="list-style-type: none"> ● Letters sent to parent to notify those whom did not achieve yellow award for swimming during year 4 sessions ● After school club established for non swimmers in year 5 	<p>No cost</p> <p>£1400</p>	<ul style="list-style-type: none"> ● Increased participation in extra-curricular sporting programme for all pupils ● Increase in participation in sport during lessons and as extra- curricular activities by children from vulnerable groups <ul style="list-style-type: none"> ● New school teams developed across a range of sports ● Increase in swimming confidence and techniques for pupils in relation to the national curriculum requirements 	<p><i>School offered range of after school clubs with athletics, dance and robotics added during autumn term - this will continue to be developed to provide a range of skills and development opportunities for the children</i></p> <p><i>Never initiated due to timetabling clashes</i></p> <p><i>To be reviewed</i></p> <p>6%</p> <p><i>Year 4 classes cut short due to covid (one class did not complete course) this to be reviewed as after school club for that class in year and for any additional non swimmers - should this be for only non swimmers from the group?</i></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Ensure full participation in LA and ELT competitions • Provide access to sporting events within the ELT, across the Local Authority, and beyond • Provide new kit for competitive sports for Year 5 and 6 pupils (football and tag rugby) 	<ul style="list-style-type: none"> • Sports coaches to attend ELT and LA meetings as appropriate • Sports coaches to draw up a matrix of competitions and tournaments <ul style="list-style-type: none"> • Sports coaches to identify teams as a result of AFL during PE lessons • Participation in dance festival • Provide mini bus training for one member of staff (Reece) • Insurance for mini bus • Mini bus running costs (including insurance) • Apply for sponsored kit through the Premier League Primary Stars 	<p>No cost</p> <p>£200</p> <p>£950</p> <p>£1000</p>	<ul style="list-style-type: none"> • Increased number of children given opportunity to represent the school in a range of sporting events at school, ELT, Local Authority and Pan London level • Pupils achieve success in team events • Pupils achieve success in individual and team events • School has qualified staff to drive mini bus to sporting events • Schools high standard of PE professionalism is valued and recognised outside school 	<p><i>Meetings no longer attended by SLT - minutes provided by lead coach</i></p> <p><i>Tournament matrix using sheets created to see dates of school participation and provisions required to compete</i></p> <p><i>Tournaments posted on enfield site</i></p> <p><i>Was due to take place in summer term - cancelled due to Covid</i></p> <p>0.7%</p> <p><i>No kit provided through application</i></p> <p><i>Sports kit was purchased for netball and football events to represent the school (GPPSA supported)</i></p> <p>3.8%</p> <p>4%</p>