

Year 4 Spring 2: Rampaging Romans

Curriculum connections

2

English

Reading spine:

Firework Maker's Daughter - Philip Pullman

3

Writing:

Identify the features of a narrative poem.

4

Add detail to sentences using relative clauses using who, whose, which, that, where and when.

4

Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases.

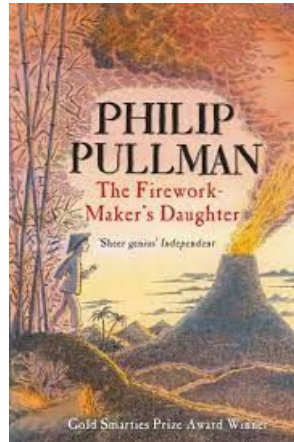
5

Recognise the structure of stories and introduce paragraphing to help order ideas chronologically.

6

Draft and write non-narrative texts including features such as headings and sub-headings.

Evaluate and edit own and peers' writing by suggesting improvements.



2

Maths

Fractions:

Understand the whole (recap)

Understand fractions greater than a whole.

Partition a mixed number fraction.

Position a mixed number fraction on a number line.

Compare and order mixed number fractions.

Understand improper fractions.

Convert a mixed number fraction to an improper fraction (and the reverse).

Identify equivalent fraction families (and fractions on a number line).

Add and subtract two or more fractions.

Subtract from whole amounts.

Add and subtract fractions and mixed numbers.

Decimals:

Recognise a tenth as a fraction and as a decimal.

3

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3

History

Rampaging Romans

Learn about the Roman army and how it became a formidable power during the time of the Roman empire.

4

Develop an understanding of the training involved to be a Roman soldier as well as the military hierarchy used.

4

Identify key equipment used by a soldier in battle.

4

Understand the organisational skills and formations used by Roman soldiers in battle.

Develop an understanding of the city of Pompeii and the events that led up to and followed the eruption of Vesuvius.

2

Art

Figure drawing of a Roman soldiers

Explore work of trinity of 'great masters'

Proportions of the body

Create the illusion of 3D

Add finer details

Composition of figure drawing

Evaluation of skills/outcome



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Curriculum connections

1

Science

Where does that food go?

- Identify the body parts associated with the digestive system.
- Learn about the role of the digestive system.
- Learn that food breaks down through chemical and mechanical processes.
- Learn about the roles of the different types of teeth.
- Explore how animals' teeth are adapted to the food they eat.
- Explore and construct food chains for both animals and humans.

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1

RE

How do family life and festivals show what matters to Jewish people?

- Find out what Jewish families celebrate every week.
- Explore why Jewish people celebrate Rosh Hashanah and Yom Kippur.
- Identify why Pesach is important for Jewish people
- Explore why the commandments and blessings are important to Jewish people

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Computing

Computational Thinking

- Understand that computational thinking is made up of four key strands.
- Understand what decomposition is and how to apply it to solve problems.
- Understand what pattern recognition and abstraction mean.
- Understand how to create an algorithm and what it can be used for.

6

1

PE

Running

- Explore how to use our bodies to make us run as fast as possible by learning the correct technique for sprinting.

Netball

- To effectively apply passing and moving skills to keep possession and develop this into a mini game situation.

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1

Music

Preparing for a clarinet concert

- Notes E, D, C, F, G, A - moving between notes smoothly and playing pieces at the correct speed.
- Stay in time by watching the conductor and standing/sitting as a whole class before and after the song starts.

Final lessons after performance:

- Appraising and singing songs about water.

1

PSHE

Healthy me

- Recognise how different friendship groups are formed.
- Understand the facts about alcohol and its effects on health.
- Recognise when people are putting me under pressure and explain ways I can resist this when I want.
- To know myself well enough to have a clear picture of what I believe is right or wrong.

Character trait: Curiosity

2

3

4

5

1

Spanish

Fashion show: La ropa

- Vocabulary to describe items of clothing along with the different forms of the indefinite article.
- Incorporating previous learning about colours into their descriptions of clothing and recapping the concept of adjectival agreement.