

Year 5 Spring 1: Striving Civilisations - The Monarchy

Curriculum connections

5

English

Fiction

Core text: The Highwayman

Write appropriately for an audience.

Create own imaginative characters and settings based on the work of real authors.

Develop an atmosphere in description of a setting using a range of stylistic devices such as similes, metaphors, personification and power of three.

Select ambitious and new word choices appropriately.

Non-Fiction

Genre: Newspaper/Recount

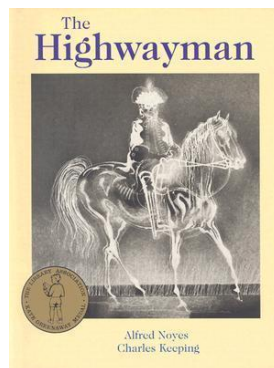
Use a range of cohesive devices to link paragraphs.

Link ideas within paragraphs using a range of conjunctions.

Grammar

Identify and use brackets, dashes and commas to include additional information.

Use tense choices effectively.



3

Maths

Number

Multiply up to four-digit numbers by two-digit numbers.

Divide four-digit numbers by one-digit numbers, including remainders.

Add, subtract, multiply and divide using formal written methods.

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

Use all four operations to solve problems involving measure and scaling.

Fractions

Multiplying fractions

Fractions of amounts

Calculate a fraction of a quantity

Use fractions as operators

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2

History

Monarchy Mayhem: How did the role of the monarchy adapt from 1600 - present?

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

The changing power of monarchs using case studies such as Henry VIII, Charles I and Victoria.

Describe the main changes in a period of history (using terms such as: social, religious reformation, political, technological and cultural).

Identify periods of rapid change in history and contrast with times of relatively little change.

Evaluate the types of monarch and consider how key laws impacted their rule.

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Art

Monarchy Mayhem: Multimedia portraits

Develop ideas in sketch books, taking inspiration from a range of different artists.

Improve mastery of art and design techniques, including drawing and painting with a range of materials and collage.

Evaluate and analyse creative works using the language of art, craft and design.

Have an understanding of great artists, architects and designers in history.



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1

Science

Sorting materials

Compare and group together everyday materials on the basis of their properties.

Give reasons, based on evidence from comparative and fair testing, for the particular uses of everyday materials including wood, plastic and metal.

3

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1

Religious & World View Education

Living

Describe what Christians mean about humans being made in the image of God and being 'fallen'.

Describe what it means to be a Humanist.

Suggest reasons why I think it might be helpful to follow a moral code.

Talk about why it might be difficult to follow a moral code.

Discuss different points of view about what is good and bad.

Compare my ideas about values with the ideas of others we have studied.

3

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5

Computing

Stop motion

Think of a simple story idea for an animation then decompose it into smaller parts to create a storyboard with simple characters.

Make small changes to the models to ensure a smooth animation and delete unnecessary frames.

Provide helpful feedback to other groups about their animations.

5

2

2

PE

Throwing and jumping

Consolidate knowledge, understanding and ability to sprint jump effectively and to throw accurately.

Badminton

Develop an understanding of how to win a game of badminton using skills of serving and returning.

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4

Music

Learning songs to perform at Voice in a Million

Sing from memory with confidence.

Know and use breathing exercises and know why they are important for improving singing.

Sing with controlled breathing.

Sing with expression.

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3

PSHE

Dreams and goals

How to achieve future dreams.

The importance of money.

Jobs and careers.

Dream job and how to get there.

Motivation.

Understand that the dreams and goals of young people in a different culture may be different to mine.

Supporting others (charity).

Character trait: Kindness

4

1

Spanish

Meet y family. Conoce a mi familia.

Draw on vocabulary learnt in Year 3.

Introduce family and relations vocabulary.

Possessive adjectives (my) and how to express likes and dislikes in 3rd person singular.

5

4