

Year 6 Summer 1: Theatre and Production

Curriculum connections

English

6

SATs revision: addressing all spelling, punctuation and grammar in the curriculum

Independent writing revisiting the following genres:

Narrative

Blog entry written from a character's perspective

SATs revision focussing on the following reading skills:

Work out the meaning of words from the context

Explain and discuss understanding of what has been read,

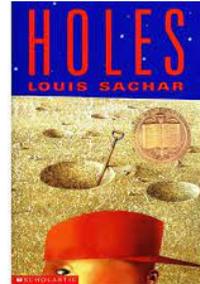
drawing inferences and justifying these with evidence

Predict what might happen from details stated and implied

Retrieve information

Summarise main ideas, identifying key details and using quotations for illustration

Evaluate how authors use language, including figurative language, considering the impact on the reader



6

Maths

SATs revision: addressing any remaining misconceptions

Fractions, decimals and percentages

Securing Arithmetic methods

Securing written methods for the four rules

including for problem solving

Investigative work: Using and applying skills learned in context

Converting different units of measure

Using scale

Statistics and graphs

Algebra

Coordinates in all four quadrants

History

6

Theatre in Britain

Extends pupils' chronological knowledge

Choose reliable sources of information to find out about the past and give reasons why changes may have occurred, backed up by evidence.

Describe similarities and differences between some people, events and artefacts studied.

Describe how some of the things studied from the past affect/influence life today.

Make links between some of the features of past societies

Investigate own lines of enquiry by posing questions to answer

6

D&T

Set and prop design

Take inspiration from the production playscript
Plan, design and create props and a set using a choice of media

Talk about how they have used colour, tone, texture and pattern

6

Organise themselves independently for making



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Science

- 6** **Everything changes**
Recognise that living things produce offspring of the same kind, but that offspring normally vary and are not identical to their parents
Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
- 3**
Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

- 6** **RE**
The Buddhist Community
Make connections between a range of sources including the Buddhist scriptures, stories from the Buddhist tradition, artefacts, pictures and symbols, the media and the internet, to gain knowledge and understanding of Buddhist beliefs, teachings and practices
- 5**

- 6** **Computing**
Skills Showcase
Reflecting on and showcasing their computing skills, pupils create an entire project around a specific theme
- 6**
Howdoun - silver badges in all areas
Kapow curriculum

PE

- 6**
Athletics
Strike and Field -
Cricket

Music

- 6**
Year 6 production songs
Perform with confidence

PSHE

- 6**
Respect for self and others
The importance of responsible behaviours and actions
Rights and responsibilities as members of families, other groups and citizens
- 5**
Respect equality and be a productive member of a diverse community

Spanish

- 6**
Describing a landscape
Speak in the present,
past and future tense
Expressing feelings

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Additional support

This half term we will continue to use The National Tutoring Programme as part of our sustained response to the coronavirus pandemic. Small group tutoring will be provided for identified pupils in order to accelerate progress. The extra tuition may be timetabled into the school day or take place before or after school.

Before school boosters will also resume for support with reading and maths.