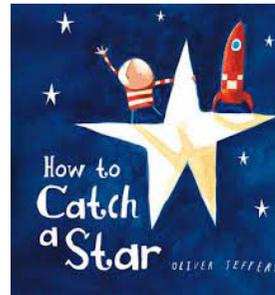


Year 1 Summer: Space Part 1

Curriculum connections

English

- 1 Orally compose sentences before writing them
Check sentences make sense once they are written
Retell and sequence the main events in a story
Make predictions about a story
- 1 Hot seat characters from a story to gather information through questioning
Orally retell a story using actions
Draw text maps showing innovation of a story
Independently write and innovate the story 'How to catch a star'
Write a non-chronological report



Maths

- 1 Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems
e.g. $7 = \square - 9$
Measure and begin to record mass/weight, capacity and volume
Compare, describe and solve practical problems for: mass (weight) for example, heavy/light, heavier than, lighter than
Compare, describe and solve practical problems for: capacity and volume for example, more than, less than, half, half full, quarter

History

- 1 Research and discuss answers to the big question: Why are astronauts brave?
Learn about the lives of significant individuals in the past who have contributed to national and international achievements (The Wright Brothers, Neil Armstrong and Tim Peake)
- 1 Compare two historical figures; Neil Armstrong and Tim Peake
Discuss what problems astronauts face on their journey through space

Art

- 1 Create a space picture inspired by the work of Peter Thorpe
Identify primary colours and know how they are used to create secondary colours
Develop a wide range of art and design techniques in using colour, pattern, texture and line



Year 1 Summer: Space Part 1

Curriculum connections

1

Science

Materials

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Distinguish between an object and the material from which it is made. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Describe the simple physical properties of a variety of everyday materials.

Seasonal Change

Observe and describe weather associated with the seasons and how day length varies.

1

RE

Islam

Understand the names of Muslim children are often chosen to express the family's values and beliefs. Understand why Muslims pray five times a day. Understand that learning about other faiths links to our 'British Values' of mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

1

Computing

Kapow - Introduction to Data

Learning about what data is and how it can be represented and using these skills to show the findings of a minibeast hunt.

1

Online safety

How to stay safe online. Being kind and considerate. Posting and sharing safely.

1

PE

Dance

Exploring pattern and pathways.

Striking

Cricket - Batting and bowling.

1

Music

Animals

Learn about how animals have been expressed through great composers: Saint Saens and Prokofiev. Compose their own music for an animal.

1

PSHE

Relationships

Belonging to a family. Making friends/being a good friend. Physical contact preferences. People who help us. Self-acknowledgement. Being a good friend to myself. Celebrating special relationships.

Spanish

Me gusta la fruta

Name, recognise and remember up to 10 fruits in Spanish. Attempt to spell some of these nouns with their correct article/determiner. Ask somebody in Spanish if they like a particular fruit. Say what fruits we like and dislike in Spanish.

Year 1 Summer: Space Part 1

Curriculum connections

Additional support

This half term we will continue to use the National Tutoring Programme as part of our sustained response to the coronavirus pandemic. Small group tutoring will be provided for identified pupils in order to accelerate progress. The extra tuition may be timetables into the school day or take place before or after school.