

Year 4 Autumn 1: Groovy Greeks

Curriculum connections

English

4

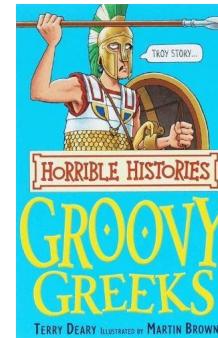
Core text/Reading spine:

'Who let the gods out' by Maz Evans

4

Writing:

Writing Greek Myths based on the story of Theseus and the Minotaur, by innovating key events within text maps.



Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases.

Recognise the structure of stories and introduce paragraphing to help order ideas chronologically.

Explore direct speech and how it is punctuated, referencing tense and the impact of speech verbs.

Writing biographies based upon research of Greek Gods, developing structure and organisational skills related to the text type.

Develop the use of adjectives and descriptive phrases in biographical writing, along with time adverbials.

Geography/History

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Ancient Greece:

Place events and historical figures on a timeline using dates.

4

Describe different accounts of historical events, explaining some of the reasons why the accounts may differ; Suggest causes and consequences of some of the main events and changes in history.

Devise historically valid questions by analysing a range of artefacts, more than one source of historical enquiry and

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Maths

Number:

Read, write and understand numbers involving four digits. Identify the value of a digit within four digits to order and sequence numbers.

Use formal written for addition and subtractions and use inverse methods to check calculations.

Use formal written multiplication division.

Develop mental strategies related to all four operations. Recall multiplication and division facts for multiplication tables up to 12×12 .

Geometry:

Compare and classify geometric shapes based upon their properties.

Identify and draw lines of symmetry in 2D shapes.

Read scales accurately in a range of different measures.

D&T

4

Greek Catapults: Levers and linkages

4

Generate realistic ideas and their own design criteria through discussion. Use annotated sketches and prototypes.

Order the main stages of making. Select from and use appropriate tools and finishing techniques.



Evaluate their own products by reflecting on their initial ideas, planned designs and final outcomes.

Use lever and linkage mechanisms. Distinguish between fixed and loose pivots. Know and use technical vocabulary relevant to the project.

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other archaeological evidence to find about the life and achievements of the Ancient Greeks.

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Science

Solids, liquids and gases (changes of state):

Compare and group materials according to whether they are solids, liquids or gases.
 Observe that some materials change state when they are heated or cooled.
 Set up simple practical enquiries, comparative and fair test, before analysing data and information
 Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

RE

Judaism:

Explore the Jewish holiday of Sukkot.
 Identify the key beliefs behind the religion of Judaism and how those beliefs are celebrated during Sukkot.
 Identify the key features and artefacts of a Synagogue.
 Explore Judaism through a synagogue.

Computing

Collaborative Learning:

Learn how to work collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools including Google Docs, Slides, Forms and Sheets.
 Develop understanding of the benefits of working together and how the Internet provides opportunities to do this even when people are not physically in the same location.

PE

Invasion games:
Football skills and controlling and passing
 Accurately pass the ball
 Evade opponents while keeping control of the ball
 Receive the ball safely in a game situation

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Music

Music appreciation assemblies.

PSHE

Relationships:

How to develop and maintain relationships and recognise emotions within different relationships
 Recognise risky and negative relationships in all forms of bullying and abuse

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Spanish

Greetings:

Develop ways of greeting through questioning in basic Spanish (name, number, family, goodbye, holidays)

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Healthy relationships: recognising aspects of a healthy relationship; physical boundaries within different relationships; Finding ways of working together to resolve conflict

Recovery from Year 3

English: Key spelling patterns from the Year 3 and 4 word list will be retaught through weekly spelling, writing objectives and handwriting sessions. A focus on grammatical terminology and developing sentences will be a key part of home learning assignments and support sessions within the cohort.

Maths: Key skills of maths in relation to number will be recovered and consolidated through a range of starters, quizzes and linked learning objectives. Knowledge and fluency of the multiplication tables and related division facts will also be assessed during the term.

History: Links will be made to previous learning of Ancient civilisations in Year 3 through flashbacks and effective questioning. The identification and plotting of key dates on a timeline, prior to Ancient Greece will help develop the understanding of chronology related to World Empires and historical events.

Science: Pupils will consolidate and develop their working scientifically skills from Year 3, to ask relevant questions and use enquiry to answer them. These skills will be taught alongside Year 4 units.

Computing: Pupils will build upon their learning completed in the Google Classrooms, refining their skills and understanding of Google programmes and tools. They will revisit previous units related to word processing and touch typing skills as part of this unit.

PE: Pupils will recover lost learning sessions for invasion games focussing on passing and possession skills in order to develop their understanding of strategies and teamwork.