

Nursery Autumn 2: Look Around

Curriculum connections

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English

Learn by heart a number of nursery rhymes such as; 'Five Little Men in a Flying Saucer', 'Rainbow song', 'Ten in the Bed', 'It's Raining, It's Pouring' and 'Five Little Monkeys Jumping on the Bed' as children engage with 'Rhyme of the Week'.

Begin to ask and answer questions about books such as 'Brown Bear, Brown Bear, What do you see?'...I see a..

Repeat words and phrases to help explain what has happened in a story such as 'I see a red bird looking at me'.

Look at simple picture books to learn new vocabulary.

Explore and hear different voice sounds.

Continue to recognise own name in the environment: writing name cards, book bag, lockers, self registration, snack table.

Build a rich vocabulary by listening to a variety of books including information text linked to the world and special events such as 'Anti-bullying Week' and 'Road Safety Week'.

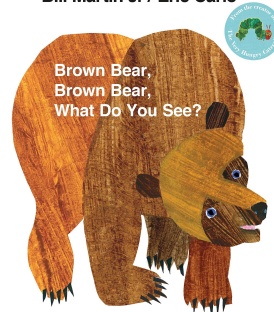
Begin to draw simple representations of people or objects.

Begin to copy own name at self registration.

Continue to write in a wide range of ways outside and in the class: clipboards, chalkboards, easel, vertical writing, ground.

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Bill Martin Jr / Eric Carle



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Maths

Identify representations of 1 and 2.

Count how many and make own collections of 1 and 2 objects.

Count up to two objects in different arrangements by touching each object as they count.

Recognise that the final number they say is the quantity in a set.

Subitise to find how many in collections of 1 and 2 objects.

Match number names we say to numerals and quantities up to 2.

Use mark making to represent 1 and 2.

Begin to show 'finger numbers' to 2.

Represent 1 and 2 on a 5s frame.

Copy, continue and create own patterns.

Say the pattern out loud e.g. 'blue, red, yellow, blue, red...'

Begin to compare objects according to their size 'big, little, small, large' and more specific language 'tall, long, short'.

Talk about basic 2D shape: circle, semi-circle (1, 2 sides).

Listen to stories and sing number songs that count on and back.

Begin to recite numbers to 5.

Be challenged to 'dig deeper' and show what has been learnt in a variety of contexts and situations in different areas.

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Understanding the World

Be able to talk about their immediate past and present in conversations with peers and adults and when sharing busy books... 'yesterday I went to, tomorrow I..'

Make connections about past and present as they learn the days of the week.. 'today is., yesterday was, tomorrow will be'.

Develop positive attitudes about the differences between people.

Observe the changing of weather and seasons as well as days and months of the year through a daily morning routine.

Explore how things work: wheels, cogs, locks and keys.

Explore collections of materials with similar and/or different properties: bark, leaves, seeds, rocks, pebbles, shells.

Talk about changes such as 'melting ice/snow, freezing water.

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Expressive Art and Design

Explore colour and colour mixing: flick painting for fireworks/Diwali.

Investigate different material freely, beginning to develop their own ideas about how to use them and what to make.

Represent cultural experiences through art with a focus on colour and pattern and be introduced to the artist Claude Monet.

Explore seasonal changes through the use of natural materials such as sticks, leaves, ice cube painting.

Continue to learn a collection of popular songs and nursery rhymes.

Begin to remember and sing an entire song to perform 'Brown Bear'.

Sing in a group for the Nativity.

Create dance moves to music.

Explore the different sounds that instruments make.

Take part in simple pretend play.

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0 Personal, Social and Emotional Development

- 0 Begin to talk with others to solve conflicts.
- 0 Become more aware of own abilities: what they can do and are still learning to do.
- 0 Show an increasing desire to be independent: dressing, using the toilet, tooth brushing.
- 0 Begin to develop their sense of responsibility and community.
- 0 Develop an increased awareness of class routines and boundaries.
- 0 Begin to understand how others might be feeling.
- 0 Learn to play cooperatively with others, turn taking, sharing and understanding rules of play.
- 0 Celebrate our differences through 'Jigsaw' and circle times.



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Physical Development

- 0 Develop movement skills such as rolling, hopping and running, and show an awareness of others in space.
- 0 Begin to collaborate with others to manage large items such as resource boxes at tidy up time and construction blocks.
- 0 Demonstrate more control when using jugs for tipping and pouring (rolling snack).
- 0 Begin to use a comfortable grip with some control when holding pens and pencils.
- 0 Demonstrate increasing strength in hands and fingers for manipulating tools (pegs, tweezers).
- 0 Complete some dressing, undressing tasks independently: coat, shoes, after using the toilet.

0 Communication and Language

- 0 Develop their ability to pay attention to more than one thing at a time.
- 0 Listen to daily storytime and begin to remember much of what happens.
- 0 Begin to understand a question or instruction that has two parts such as 'Get you bag and sit on a star'.
- 0 Learn some simple performance songs (Nativity).
- 0 Name some of the days of the week.
- 0 Begin to take turns in conversation with an adult or peer.
- 0 Talk about people and objects that are special to them: busy book home learning.
- 0 Talk about family celebrations and family culture such as diwali and Christmas.
- 0 Begin to use talk to organise themselves and their play.



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Spiritual, Moral, Social and Cultural Development

- 0 WC 8 Nov: Family Buddy Reading
- 0 WC 15 Nov: Anti-Bullying Week
- 0 WC 22 Nov: Road Safety Week
- 0 WC 13 Dec: Nativity Performance