

# Year 6 Summer 2: Theatre and Production

## Curriculum connections

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## English

Create atmosphere to convey character and advance the action using dialogue.

Instructional text.

Select vocabulary and grammatical structures that reflect the level of formality .

Use a range of cohesive devices within and across sentences and paragraphs.

Identify and analyse effect of figurative language.

Create suspense.

Use the full range of punctuation confidently and independently, including colons and semi-colons to mark the boundary between independent clauses.

Read, analyse, answer questions on and perform the production.



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## Maths

### Theme Park Project

Design a theme park.

Use mathematical skills (four operations) to calculate budgets.

Use tables to record information relating to costs.

Develop problem solving and thinking skills.

Make decisions and choices.

Strengthen ability to work in a team.

Understand the concept of sale prices and profit margins.

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## History

### Theatre in Britain

Extends pupils' chronological knowledge.

Choose reliable sources of information to find out about the past.

Give reasons why changes may have occurred, backed up by evidence.

Describe similarities and differences between some people, events and artefacts studied.

Describe how some of the things studied from the past affect/influence life today.

Make links between some of the features of past societies.

Investigate own lines of enquiry by posing questions to answer.

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## Art

### Totem Poles

Understand the history of totem poles and their significance to Indigenous Americans.

3D planning of animals from different perspectives.

Using cross hatching.

Using slip to join clay.

Sculpt Haida art designs.

Paint totem poles in typical colours used by Indigenous American artists.

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### Science

#### Everything changes

Recognise that living things produce offspring of the same kind, but that offspring normally vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

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### RE

#### Expressing faith through the arts

Recognise that expressing faith involves feelings and emotions. Recognise that music, art and drama can be forms of religious expression. Find out how Islamic art helps Muslims to worship.

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### Computing

#### Skills showcase

Reflect on and showcase their computing skills, by creating an entire project around a specific theme The Big Idea - using barcodes and QR codes.

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### PE

#### Strike and fielding

Consolidate pupils' knowledge, understanding and ability to effectively apply a range of batting, bowling, fielding skills and tactics.

#### Athletics

Practise running, throwing and jumping in preparation for competition.

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### Music

#### Singing to perform - end of year show

Perform songs in solo and ensemble contexts.

Listen with attention to detail and recall sounds with increasing aural memory.

Use voices with increasing accuracy, fluency, control and expression.

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### PSHE

#### Changing Me

Understand that sexual intercourse can lead to conception. Understand that sometimes people need IVF to help them have a baby. Be aware of own self-image and how body image fits into that. Explain how girls' and boys' bodies change during puberty and understand the importance of looking after myself physically and emotionally.

Describe how a baby develops from conception through the nine months of pregnancy, and how it is born. Understand how being physically attracted to someone changes the nature of the relationship.

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### Spanish

#### Planeando unas vacaciones

Use the combination of present and near-future sentences. Become familiar with holiday related vocabulary and planning a journey. Explore what countries they might visit.

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