

# Year 6 Autumn 2: Your Country Needs You!

## Curriculum connections

### English

6

Write a news report inspired by an article from the time of the Blitz, selecting language, form, format and content.  
Write a diary entry from a different perspective based on 'The Boy in the Striped Pyjamas' by John Boyne.  
Write a letter from the perspective of an evacuee detailing their journey and feelings; a focus on empathy.  
Write poetry based on video stimulus focusing on developing figurative language and author's voice.  
Explore the text 'The Boy in the Striped Pyjamas' by John Boyne, drawing inferences e.g. characters' feelings, thoughts and motives.  
Content domain skills taught through 'Letters from the Lighthouse' Emma Carroll.  
Increase the legibility, consistency and quality of handwriting.  
Learn age appropriate spelling rules and exceptions.



6

### Maths

Use common factors to simplify fractions; use common multiples to express fractions in the same denomination; compare and order fractions, including fractions  $> 1$ ; add/subtract fractions with different denominators and mixed numbers; multiply/divide proper fraction.  
Fractions, decimals and percentages.  
2D shapes, 3D shapes and angles.  
Use, read, write and convert between standard units, converting measurements of length, mass and volume.  
Solve problems involving the calculation and conversion of units of measure.

### History

6

#### World War II

Use sources to deduce information.  
Link sources and work out how conclusions were arrived at.  
Show an awareness of propaganda and social context.  
Understand that no single source of evidence gives the full answer.  
Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.  
Give an overview of life in Britain and major events from the rest of the world.

4

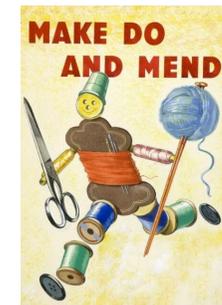
### D&T

6

#### Make, Do and Mend

Design and make home-made cushions in the spirit of 'Make, do and mend'.  
Research key events and individuals in D&T.  
Investigate and evaluate existing cushions and their patterns and joins.  
Investigate different sewing techniques and stitches.  
Make, evaluate and improve designs.

3



# Year 6 Autumn 2: Your Country Needs You!

## Curriculum connections

### Science

6

#### Body Pump, Body Health

Identify the main parts of the human circulatory system including the functions of the heart, blood vessels and blood.

Describe the process of reproduction in some plants and animals.

4

Locate, describe and compare different joints.

Recognise the impact of diet, exercise, drugs and lifestyle on the way the body functions.

Describe the ways in which nutrients and water are transported within animals, including humans.

5

6

### RE

#### Hinduism

Introduce Hinduism and their beliefs about God.

Recognise some Hindu artefacts and symbols and their

meaning/importance to Hindus.

Explore Hindu worship at home and at a Mandir; as an individual, family and community

4

6

### Computing

#### E-Safety

Understanding the importance of secure passwords and using searching and word processing skills to create a presentation.

Using programming software to understand hacking, relating this to computer cracking codes in WWII.

Virtual tour of Bletchley Park.

Editing sound recordings for specific purpose.

Learning about the history of computers and how they evolved over time.

3

6

### PE

6

Outdoor and adventurous activities

Orienteering

Team building activities

Problem solving

situations for teams

6

### Music

Uplifting wartime songs from Great Britain.

6

### PSHE

#### Dreams and Goals

Learning strengths and setting challenging but realistic goals

Learning steps needed to achieve goals

5

Identify problems in the world

Recognise emotions

Making the world a better place

Empathise with those who are suffering

6

### Spanish

Telling the time, daily routine, places in a town, show places, number

5

# Year 6 Autumn 2: Your Country Needs You!

## Curriculum connections

### Recovery from Year 5

#### English:

##### Reading:

- comment on structural choices an author has used
- read words often confused
- explain how punctuation, word order, conjunctions and context shape the meaning
- poetry

Writing: Reflect on the content of own writing and add relevant description or information including suggesting changes through peer assessment work.

##### Grammar:

- active and passive voice and tenses
- Punctuation - dashes, hyphens, colons and ellipses
- Spelling
- Devices for cohesion - conjunctions
- Gaps from testing (determiners, prepositions, clauses, phrases)

#### Maths:

##### History:

- Select suitable sources of evidence, giving reasons for choices.
- Seek out and analyse a wide range of evidence in order to justify claims about the past.
- Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.

##### D&T

- Mechanical systems: pulleys and gears homework task

##### Science: (Continue to work on these skills within investigations.)

- Ask my own questions and plan different types of enquiry
- Raise further questions based on data and observations
- Record findings in various ways
- Draw conclusions and make improvements
- Causal relationships

# Year 6 Autumn 2: Your Country Needs You!

Curriculum connections

