

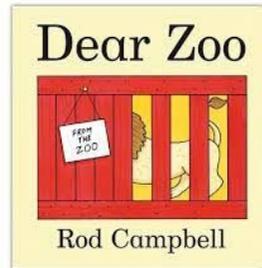
# Nursery Summer 1: The World Around Us

## Curriculum connections

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### English

- Begin to retell a familiar story using verbal sequencing 'first' 'next' 'last'.
- Anticipate the ending to a story shared and ask questions. Develop greater phonological awareness of alliteration, rhythm and rhyme and continue learning RWI set one sounds.
- Begin to recognise words with the same initial sounds such as 'daddy and dog'.
- Engage in extended conversations about stories, learning new vocabulary and continue to listen to stories such as 'Dear Zoo'.
- Begin to write all or some of their name from memory.
- Begin to write some letters accurately.
- Continue to write in a wide range of ways outside and in the class to express meaning: menus, homemade books, train/zoo tickets.



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### Maths

- Identify representations of 5.
- Count to find how many and make own collections of 5 objects by touching each object as they count.
- Recognise the final number they say names the quantity in a set.
- Subitise to find how many in collections of 5 objects.
- Match number names we say to numerals and quantities up to 5.
- Use their own mark making to represent 5.
- Show 'finger numbers' to 5 and represent 5 on a 5s frame.
- Copy, continue and create their own patterns.
- Say the pattern out loud e.g 'blue, red, yellow, blue, red...'
- Compare items according to height using 'taller, shorter'
- Talk about basic shape: pentagon (5 sides).
- Listen to stories and sing number songs that count on and back
- begin to recite numbers past 5.

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### Understanding the World

- Talk about life cycles of plants such as sunflowers, to think about past, present and future.
- Plant sunflower seeds to observe change over time as they grow.
- Investigate shadows and learn to cast shadows using objects such as toys.
- Consider how shadows change through the day.
- Show an interest in different occupations: zoologist, zoo keeper, conservationist.
- Explore different cultures and countries through stories that represent diversity.
- Share holidays they have been on with their families.
- Talk about each other's families and ask questions - begin to use a wider vocabulary to describe what they see.

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### Expressive Art and Design

- Create closed shapes with continuous lines and begin to use these shapes to represent (animals, plants, flowers, trees).
- Explore colour and colour mixing.
- Be introduced to the artist 'Vincent Van Gogh' and use a range of hand held tools to paint sunflowers.
- Explore seasonal changes through art-observational painting, drawing of spring flowers, trees.
- Create collaboratively, sharing ideas and resources - big picture, little picture.
- Continue to learn a collection of popular songs and rhymes.
- Remember and sing short songs with more than one verse.
- Begin to make complex and imaginative worlds using blocks and loose parts.
- Begin to explore different ways that their bodies can move to music.

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## Personal, Social and Emotional Development

Find solutions to conflicts with adult support.  
Understand ways to manage own feelings.  
Become more outgoing with unfamiliar people, in the safe context of the nursery.  
Follow rules independently with occasional adult reminders.  
Recognise own needs with regards to being too hot, too cold, tired, hungry.  
Understand some situations from a different point of view.  
Have one or two close friends who they seek out to play with.  
Understand some ways in which they can look after the wider environment.



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## Physical Development

Become more confident, competent and creative movers in both small and large spaces.  
Recall simple actions or sequences of movements to music.  
Use large muscle movements that 'cross the mid-line' of their bodies .  
Use a comfortable grip with increased control when holding a pen, pencil.  
Put on socks and shoes, zip up coats with increasing independence.

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## Communication and Language

Switch their attention and listen to what an adult is saying, if busy in their play.  
Answer a simple 'why' question: "Why did he send the giraffe back to the pet shop?"  
Listen to longer stories and explain some of what happened.  
Maintain attention in adult directed learning for up to 10 minutes.  
Express their own point of view.  
Begin to use the names of the months of the year.  
Talk about favourite story and why they like it.  
Use longer sentences of four to six words such as 'I want to play with cars'.  
Begin to use sentences with joined up words like 'because' 'and' 'so'.

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## Celebrations

WC 1st April - 1st May Ramadan 2022  
WC 18th April Earth Day (celebrated on the 22nd April)  
WC 2nd May Felix Project fundraiser  
WC 9th May Mental Health Week  
WC 16th May Outdoor Classroom Day  
W/C 23rd May Story Dome  
WC 23rd May Walk to School Week/World Environment Day (5th June)

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