

Year 3 Spring 1: Stone Age to Iron Age - Prehistoric Britain

Curriculum connections

3 English

Writing:

Begin to identify grammatical terminology used in constructing subordinate and complex sentences.

Use conjunctions to expand sentences and ideas.

Apply apostrophes accurately to show possession.

Write a setting description using effective adjectives and language features.

Create chronological storyboards and plans to create and write a warning tale.

Identify persuasive language in a text.

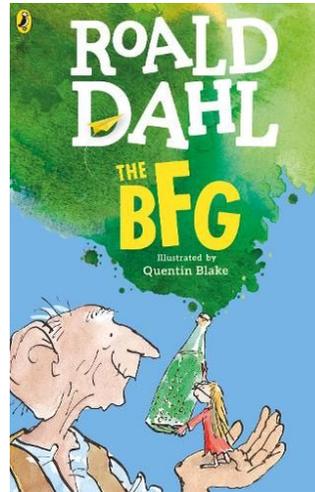
Use persuasive vocabulary and sentences to create a letter.

Write appropriate to an audience in order to engage.

Link ideas within paragraphs using a range of conjunctions.

Reading:

The BFG by Roald Dahl



3 Maths

Recall, read and write numbers up to 1000 in numerals and in words.

Count from 0 in multiples of 4, 8, 50 and 100.

Find 10 or 100 more or less than a given number.

Add and subtract numbers mentally.

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for \div using the \times tables that they know, including 2 digit numbers.

Solve problems, including missing number problems.

Recognise, find and write fractions of a discrete set of objects, find equivalent fractions and fractions of amounts.

Measure, compare, add and subtract various measures - Lengths, volumes and capacity.

3 History

Stone Age to Iron Age - Prehistoric Britain

Develop an understanding of how settlements changed from the Stone Age period, to Bronze Age and through to the Iron Age.

Explore the impact the development of metals had on warfare, hunting and agriculture (farming).

Identify how homes were developed through the ages.

Understand the importance of the discovery of the Amesbury Archer to historians.

Order events chronologically using a timeline.

Make observations and draw ideas based upon artefacts and historical sources.

3 D&T

A Bronze Age inspired bag

Research bags and products and how they have changed over time into modern day.

Explore types of stitches and real life uses - developing an understanding of the over stitch, running and back stitch.

Learn about patterns and their uses in relation to bag design.

Experiment with strengthening and stiffening fabric for a range of purposes.

Create a design for a Bronze Age inspired bag.

Use chosen stitches to join fabric securely.

Evaluate the final product and reflect upon the design process.



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2

Science

Fossils and animals including humans

Identify different types of fossils.

3

Explain the process of how fossils are formed.

Research what nutrients the body needs.

3

Sort food into major groups.

Understand what each of the food groups provides for the human body.

Identify the different parts of the skeleton.

Explore which parts of the skeleton are for protection, movement and support.

Set up an experiment about the human skeleton.

Take accurate measurements, gather results and draw conclusions.

2

RE

Islam

Know that Muslims are called to pray five times a day.

3

Know that the call to prayer declares Muslim belief in one God.

Know that Muslim children learn about their religion from their family and at the mosque.

Know that the Muslim call to prayer is recited in Arabic.

3

Computing

Journey inside a computer

Know how computers work and how to instruct them to achieve a desired result.

Identify the role of different computer parts.

Understand similarities and difference between computer models (desktop, tablet to laptop).

Explore the use of computer memory and its components.

Online safety: Learn about privacy settings, ways to deal with upsetting online content and protecting personal information on social media.

0

PE

Athletics - Throwing and Jumping

Pupils explore the differences between throwing for accuracy and distance.

1

Develop jumping techniques and combinations

2

Basketball

Develop an understanding of effective dribbling to keep possession and passing to create space in mini games

3

3

Music

Learning to play recorder

Learning to play notes B A G and C and read notes on a score.

Know the value of notes - minim, quaver, crotchet, semibreve.

Improvise their own melodies using these notes.

Write down short melodies on a score.

Play in time with the music, recognising rests.

1

PSHE

Dreams and Goals

How to achieve future dreams.

The importance of money.

Jobs and careers.

Dream job and how to get there.

Motivation.

Understand that the dreams and goals of young people in a different culture may be different to mine.

Supporting others (charity).

2

3

3

Spanish

Desayuno café

Order a selection of typical foods, drinks and snacks from a Spanish menu and order breakfast in Spanish. Perform a simple role play using useful language such as 'hello', 'can I have...', 'the bill please', 'Thank you' and 'goodbye'.