

Year 6 Spring 1: Way out West

Curriculum connections

English

- 6** Explore the text 'The island' by Armin Greder, drawing inferences e.g. characters' feelings, thoughts and motives.
Write a narrative from a different perspective based on 'The Island'.
Write an information text outlining the culture and traditions of Native American people.
Write a persuasive letter using persuasive language and features.
Increase the legibility, consistency and quality of handwriting.
Learn age appropriate spelling rules and exceptions.
Whole class shared reading experiences using all text types and genre.



Maths

- 6** Convert metric and imperial measures.
Use negative numbers in context, solve practical problems and calculate intervals across zero.
Generate and describe linear number sequences.
Solve problems involving all four operations and numbers with up to 2 decimal places.
Use simple formulae and express missing number problems algebraically.
Calculate the area of parallelograms and triangles.
Recognise that shapes with the same areas can have different perimeters.
Use formulae for area and volume of shapes.
Calculate, estimate and compare the volume of cubes and cuboids using standard units.

Geography & History

- 6** **Native People of North America**
Consider the many different Native American tribes and why we cannot treat them all 'as one'.
Provide greater detail of geographical regions in North America and their identifying physical and human characteristics.
- 6** Geographical interpretation of maps – climate and symbols.
Describe the distribution of natural resources including energy, food, minerals and water in the continents and countries.
- Explore how Native Americans lived in the past.
Write about how life has changed for Native Americans.
Describe in detail types of settlement, land use, economic activity including trade links of Native North Americans.

Art

- 6** **Haida art**
Create sketchbooks to record observations, review and revisit ideas.
Learn about great artists in history.
Plan and compose form lines in the style of Norval Morriseau.
Use pencil and shading to create Haida art.
- 5** **Native American Totem Poles**
Understand the importance of totem poles to Native Americans and include relevant pattern in sketches for symbolism
Use the medium of clay to sculpt a totem design.
Use paint to colour my sculpture.



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Science

6

Electricity

Represent a simple circuit in a scientific diagram and describe how it works
Use a switch in a simple circuit, show it in a diagram and describe how it works

4

Explore different switches and how they affect circuits
Demonstrate the effects of changing the current flowing through components in a circuit
Demonstrate and apply learning of circuits in order to build a burglar alarm

3

Plan and design investigations and experiments to make observations and test predictions
Represent findings in a scientific way using appropriate scientific vocabulary

6

3

RE

Islam

Understand the significance of Hajj.
Understand how some of the symbolism of the Hajj reflects Muslim beliefs.
Understand the Hajj is an opportunity for Muslims to learn more about Allah, themselves and their faith.

6

Computing

Big Data 1

Learn how data is collected and stored by exploring barcodes, QR codes and RFID chips.
Investigate how collecting big data can be used to help people in a variety of different scenarios.

PE

6

Basketball

Choose and apply a range of tactics and strategies for invasion.
Think about how to use skills, strategies, and tactics to outwit the opposition.

Athletics

Developing their technical understanding of athletic activity.
Set targets and improve on their performance running, throwing and jumping.

6

Music

Listen to and appraise Native American music e.g. Land of the Silver Birch Canoe Song with glockenspiels and drums.

6

5

PSHE

Healthy Me

Take personal responsibility for my health and well-being.
Understand how substances affect the body, drug and alcohol misuse.
Understand exploitation, including 'county lines' and gang culture.
Understand and manage emotional and mental health.
Manage stress.

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Curriculum connections

This half term, the content in the curriculum map will be delivered through remote learning on the Google Classroom, live sessions and in school face-to-face lessons for critical worker children.

In addition to recovery of lost learning in class and on the google classroom, our school will be recovering some lost learning through the National Tutoring Programme (NTP). This programme will provide additional support to schools to help pupils whose education has been most affected by school closures. The NTP was developed to support schools in responding to the immediate challenge of school closures due to the coronavirus pandemic and to provide a longer-term contribution to the children's overall attainment