

Year 5 Autumn 2: Striving Civilisations - Early Islamic Civilisations

Curriculum connections

English

5

Fiction

Varjak Paw – S.F. Said

Make notes and develop relevant content ideas from reading to use in writing.

Create imaginative characters and settings based on the work of real authors.

5

Develop an atmosphere in my description of a setting using a range of stylistic devices.

Blend action, description and dialogue to convey character and advance the action effectively in stories.

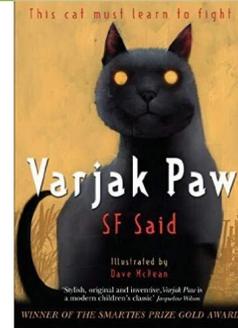
5

Non Fiction

Information Text - Space

Organise ideas around a theme using paragraphs and sections.

Identify the purpose and change my writing to the appropriate form for the reader.



5

Maths

Number

Revise place value of numbers up to 1,000,000.

Identify, name and write equivalent fractions.

Compare and order fractions whose denominators are all multiples of the same numbers.

Read and write decimal numbers as fractions.

Round decimals to the nearest whole number.

Recognise the % symbol.

Solve real life problems involving fractions, decimals and percentages.

Measurement

Solve problems involving converting between units of time.

Statistics

Complete, read and interpret information in tables, including timetables.

History

2

Early Muslim Civilisations

Study aspects of Early Muslim Civilisation, and its impact on social and cultural developments across the globe.

Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Make comparisons with other major civilisations previously taught, from across history.

2

Art

Islamic Art

Investigate the use of maths and colour in Islamic Art. Look at, talk critically and get inspiration from examples of Islamic art.

Accurately use a craft knife to create different stencils.

Use a screen to complete screen printing.

Be able to mix colours appropriately without wasting paint.



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Science

1

Earth, space and beyond:

Develop knowledge of the planets' place in the solar system and their relationships to the sun.
Describe the movement of the moon in relation to the Earth.

5

Understand how Earth experiences day, night and seasons.

1

RE

Islam:

Explore the sense of community instilled in those of the Muslim faith and how a Mosque is a central part of this.

3

4

Computing

Website Design

Design and create own websites, considering content and style, as well as understanding the importance of working collaboratively. Pupils will be working on Google Sites.

5

PE

4

Invasion games:

Pass, dribble and shoot with control.
Identify and use tactics to help their team keep the ball.

5

Mark opponents and help each other in defence.

5

Music

At the Movies

Explore the music from 1920's to present day movies.
Compose a piece of music.
Ten pieces: Listen and appraise.

5

5

PSHE

Dreams and Goals

Compare our hopes and dreams with those of young people from different cultures, reflecting on how this makes us feel and explaining why our dreams and goals might be different.

5

Spanish

Los Planetas

Learn to name the planets.
Construct sentences using verbs, nouns, adjectives and adverbs.

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Curriculum connections

Recovery from Year 4

English: Continue to develop understanding and application of fronted adverbials and punctuate them correctly with commas; place the apostrophe in words with irregular plurals such as girls' or boys'; organise ideas around a theme and link paragraphs with fronted adverbials; add relevant details using subordination/relative clauses.

Maths: Flashbacks at the beginning of each lesson will recap Year 4 work in addition to Year 5 work already taught. A focus on developing the children's recall of multiplication and division facts will continue to be a focus.

Computing: Complete a unit on building websites that would usually be taught in Year 4, and further develop their knowledge of using Google software.