

Year 3 Spring 2: Keeping it Local

Curriculum connections

3 English

Writing

Write a 'Finding' tale based on our reading spine book, Gangsta Granny.

Use suspense tools to develop a purpose for writing.

Use noun phrases to start and within sentences in order to link ideas.

Know how to use dialogue effectively, punctuated correctly.

Develop grammatical vocabulary related to prepositions, determiners and adverbials.

Write an explanation text using appropriate layout features.

Develop an understanding of the use of causal conjunctions.

Start sentences using subordinating conjunctions.

Use formal language and generalisers to group ideas.

Reading

Develop reading skills related to VIPERS.

Summarise and predict based upon a variety of texts.

Read and perform poetry.



3 Maths

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Recognise the value of coins, amounts and money.

Solve problems, including missing number problems and applying place value understanding.

Interpret and present data.

Tell and write the time from an analogue clock

Introduce Roman numerals from 1 to 12 and 12 and 24 hour clocks.

Measure, compare, add and subtract, lengths, mass, volume/capacity.

Measure the perimeter of simple 2D shapes.

Identify the relationship between 2d and 3d shape.

Identify angles and recognise parallel and perpendicular lines in shapes.

2 Geography

Keeping it local

Read four figure grid references on an ordnance survey map.

Use and identify the symbols and key on maps.

Use maps from the past to identify how the local area has changed over time.

Learn how baseplate compasses can be used for navigation and orientation.

Begin to use digital technologies to observe, measure and plan a map.

Compare and contrast a variety of maps and aerial photographs.

3 D&T

Pizza inspired by the local area

Generate and clarify ideas to develop design criteria for a particular user and purposes.

Use appropriate information to develop ideas.

Plan the main stages of a recipe.

Select and use appropriate utensils and equipment to prepare and combine ingredients.

Carry out and record sensory evaluations using graphs.

Know how to use appropriate equipment and utensils to prepare and combine food.



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2

Science

Animals including humans

- Classify food and understand a balanced diet.
- Identify different muscles in the body.
- Understand the purpose of different muscles in the body.
- Explore how muscles develop over time and how to maintain their health and function.
- Identify the different kinds of animal skeleton
- Understand the purpose of different types of animal skeleton

Our Changing World

- Identify how trees and plants change as part of a seasonal cycle.
- Make observations and collect evidence about our changing world over time.

2

RE

Does religion encourage moral values?

- Learn about a range of religions to support an understanding of the way people and communities behave and support each other.
- Explore real life examples of moral behaviour that link to culture and religion.
- Consider how morals within religion support future learning.
- Explore the importance of moral values.

1

3

Computing

Emailing

- Learn how to send emails with attachments
- Learn the importance of being a responsible digital citizen.
- Know how to write and send formal emails.
- Learn how emails are sent through networks.
- Online safety:
 - Explore fake emails and cyberbully.

1

PE

Problem solving

- Developing communication and tactics.
- Teamwork skills.

Invasion games

- Develop knowledge and skills related to hockey.
- Learn to dribble effectively, pass and receive and ball to develop possession.
- Attacking and defending.

2

1

Music

Preparing to play in a recorder concert

- Children put together all they have learnt so far and add performance skills to start and end songs well together.
- Use notes B, A, G, E, high C and D.
- Read notes from a stave and know the values of a semibreve, crochet and minim.

1

PSHE

Healthy Me

- Take personal responsibility for my health and well-being.
- Understand how substances affect the body, drug and alcohol misuse.
- Understand exploitation, including 'county lines' and gang culture.
- Understand and manage emotional and mental health.
- Manage stress and develop techniques to overcome barriers.

2

2

Spanish

Mi familia y yo

- Key vocabulary needed to have a conversation with a friend about their family.
- Use a bi-lingual dictionary to look up simple nouns.