

# Year 1 Autumn 1: Our Local Environment

## Curriculum connections

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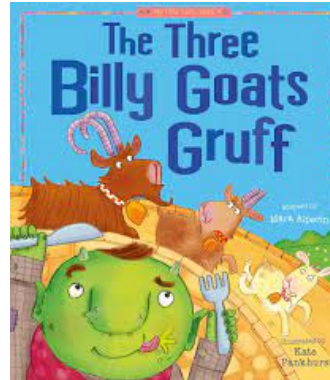
### English

#### Reading

Recognise graphemes, digraphs and trigraphs.  
Blend and segment sounds to read words with increasing accuracy and fluency.

#### Writing

A traditional tale  
Talk for writing - Orally compose sentences prior to writing.  
Write sentences and re read them to ensure they make sense.  
Write an information text: Instructions  
Consolidate spelling patterns for vowel digraphs and trigraphs.



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### Maths

Read and write numbers from 1 to 20 in numerals and words.  
Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.  
Given a number, identify one more and one less.  
Recognise and name common 2D shapes.  
Read, write and interpret mathematical statements involving addition (+) and equals (=) signs.  
Add one-digit and two-digit numbers to 20, including zero.

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### Geography

#### Where are we in the world?

Create a map of the school's local area noting important landmarks such as: school, shops, hospital and doctors.  
Develop knowledge about the United Kingdom and its locality.  
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

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### D&T

#### A fruit feast

Design, make and evaluate a fruit feast.  
Research and describe a variety of fruits.  
Experiment with a range of utensils to grate, peel and cut fruit.  
Create a recipe card.

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### Science

#### Humans/Senses

Identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense.

Describe, compare and group different edible materials by using the sense of taste.

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Identify, compare and group the sounds collected during a sound walk.

Describe how touch helps us learn about the world around us.

Describe and compare a variety of different smells, identifying those that are the most and least liked by the class.

Observe and describe weather associated with the seasons and how day length varies.

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### RE

#### Christianity

Explore the answers to: What do Christians remember at Harvest Festival?

Know that some Christians have a festival at Harvest time to say thank you to God for food to eat.

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### Computing

#### Computing systems and networks

Learn how to login and navigate around a computer.

Learn how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits.

Develop touch typing skills.

Online safety: Know what the internet is and how to use it safely.

### PE

#### Running

Explore running using different body parts and different techniques and begin to understand how to run efficiently.

#### Gymnastics

Explore movements and balances in a wide way on the floor and on apparatus.

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### Music

#### Exploring sounds in the classroom and reading symbols

Create musical sound effects and improvise sounds with classroom objects.

Play percussion instruments.

Sing loudly and quietly.

Read symbols.

Use technology to capture sounds.

Gain an appreciation of blues music.

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### PSHE

#### Being Me In my World

Feeling special and safe.

Understand my rights and responsibilities as a member of my class.

Know my views are valued.

Recognise the choices I make and understand the consequences.

Rewards and feeling proud.

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### Spanish

#### Hablamos español

#### *We speak Spanish*

Learn greetings and introductions, days of the week and months of the year.

Learn and use the names of colours.

Learn to use verbs - You are, I am, I have.

Learn about Spanish culture and compare Spain with the UK.