

# Year 4 Autumn 1: Everything European 1

## Curriculum connections

2

### English

#### Reading spine:

Toro Toro by Michael Murpurgo

3

#### Writing:

Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases.

4

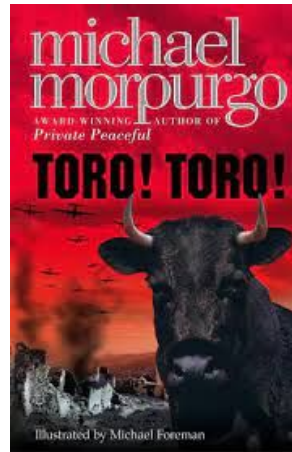
Identify and apply poetry features to describe a setting.

5

Use conjunctions and adverbials to extend ideas and sentences.

Draft and write a narrative, creating setting, characters and plot

Evaluate and edit, assessing the effectiveness of ideas, vocabulary choices and sentence structure.



1

### Maths

#### Number (Place Value):

Represent numbers to 1,000, 100s, 10s and 1s.

2

Number line to 1,000.

3

Round to the nearest 10 and 100.

Count in 1,000s, 100s, 10s and 1s.

4

Partition numbers.

Number line to 10,000.

5

Find 1, 10, 100, 1000 more or less.

Compare and order numbers.

Round to the nearest 1000.

6

Count in 25s.

Negative numbers.

Roman numerals to 100.

1

### Geography

#### Everything European

Learn the locations of European countries on a map and recall them by their related flags.

3

Learn and identify the locations of the major capital cities and landmarks across Europe.

5

Identify the different regions of Europe and explain their physical and human features.

6

Compare and contrast different regions and countries of Europe.

2

### Art

#### Still life in the style of Paul Cezanne

Draw from first hand observation.

3

Think carefully about how elements are placed or arranged to create a final image.

4

Consider what can be seen from the chosen perspective and what is the focal point.

Carefully consider proportions and form.

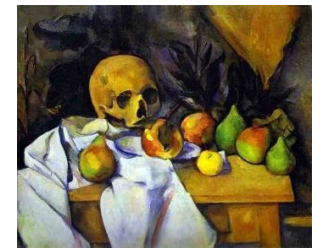
Represent different tones through shading and understand how shading can be applied to create the illusion of three dimensions.

Mix tints and tones to match own observations.

Talk about choices made in art, likes and dislikes, and how these relate to the work of Paul Cezanne and artists influenced by him.

Create a still life image within a French theme.

Reflect and evaluate art work.



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1

### Science

#### States of Matter

Compare and group materials according to what they are; solid, liquids, gas.

Observe that some materials change state when they are heated or cooled.

3

Measure or research the temperature at which this happens in degrees Celsius (°C).

Identify the part played by evaporation in the water cycle.

Identify the part played by condensation in the water cycle.

Associate the rate of evaporation with temperature.

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### Religious & World View Education

**Believing:** What does it mean to be a Hindu in Britain today?

What is important for Hindu life?

How does Mahatma Gandhi's life show Hindu teachings?

What do Hindus learn from Mahatma Gandhi?

Why is Gandhi a Hindu hero?

What is it like to be a Hindu in Britain today?

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### Computing

#### Collaborative learning

Work collaboratively in a responsible and considerate way using a range of tools.

Be thoughtful when working on a collaborative document.

Use comments to suggest changes to documents.

Use a variety of slide styles to convey information.

Create a Google Form with a range of questions.

Online safety: Search for information and make a judgement about accuracy of the results.

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### PE

#### Swimming

Swim confidently over a distance of 25 metres using a range of strokes.

5

#### Football

Refine passing and dribbling to move the ball up the pitch creating an attack which results in a shot.

6

1

### Music

#### Whole class instrument - clarinet

Learn how to put the clarinet together.

Learn how to hold the clarinet correctly and play two notes.

Read a simple score.

Know the names of the parts of the instrument: ligature, reed, mouthpiece, bell.

2

3

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### PSHE

#### Being Me In my World

Know that my attitudes and actions make a difference to the class team.

Being a school citizen.

Rights, responsibilities and democracy (including British Values). Understand others' feelings and show empathy.

Group decision making.

Have a voice.

Know what motivates behaviour.

**Character trait:** Self-control.

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### Spanish

#### Transportes

*Means of transport*

Name different means of transport and the prepositions used.

Learn facts about the public transport network.

Know where in the World Spanish is spoken.

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