

Year 6 Spring 2: Mountains - Friend or Foe?

Curriculum connections

6 English

Writing outcomes include: a narrative, persuasive letter and descriptive writing
Read various texts for meaning and comprehension. Specific focus on answering with justification from the text and word meaning
Increase the legibility, consistency and quality of handwriting
Learn age appropriate spelling rules
Learn age and genre specific grammar rules and terminology



6 Maths

Measure - metric and imperial
Converting different units of measure
Recapping fractions, decimals and percentages
Geometry - 3d shape and nets
Co-ordinates, translation and reflection
Addressing any remaining misconceptions
Securing arithmetic methods
Securing written methods for the four rules including for problem solving
Using scale

6 Geography

Are all Mountains the same?

Locate the world's main mountain ranges, volcanoes and earthquakes
Know how mountains are formed; tectonic plates; the movement of the Earth's crust; why and how earthquakes happen, and their aftermath on both landscape and people
'Why do people live near volcanoes?' key aspects of types of settlement and land use
Write a balanced argument
Map skills: Snowdon – grid references and symbols; follow a short route on an OS map and describe features shown; use scale to draw maps and measure distances
Communicate geographical information in a variety of ways

6 Art

One Point Perspective

Use different media to paint Mount Everest
Explore the medium of water colours and other resources (i.e. colouring pencils/pens/crayons)
Explore painting techniques using the above
Experiment with mixing colours
Use one point perspective to show foreground and background
Produce, rework and improve realistic paintings of Mount Everest



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Science

Living things and habitats

Describe how living things are classified into broad groups: according to common observable characteristics based on similarities and differences, including micro-organisms, plants and animals.

Give reasons for classifying plants based on specific characteristics.

Give reasons for classifying animals based on specific characteristics.

6

RE

Holy week to Pentecost

Explain the events and significance of Jesus' resurrection for Christians.

Explore the significance of holy week for Christians.

Explore how Pentecost helped grow the Christian church.

Investigate how missionaries support the growth of the church.

3

2

6

Computing

History of Computers

Learn the key features of radio.

Create own radio version of an event in history.

Explore the development of computers.

Explore what computers will be like in the future.

6

PE

Running

Running for speed.

Running for speed in a team.

Relay changeovers.

Tactics for distance running.

5

4

Badminton

Learn and apply forehand, backhand shots.

Develop ability to think tactically.

6

Music

Listening to, appraising and accompanying music by famous composers: Ludwig Van Beethoven Maurice Ravel

Learn about structure, pulse and rhythm, and continue to use melodic and rhythmic ostinatos when accompanying pieces such as Bolero.

6

PSHE

Healthy Me

Take personal responsibility for my health and well-being.

Understand how substances affect the body, drug and alcohol misuse.

Understand exploitation, including 'county lines' and gang culture.

Understand and manage emotional and mental health.

Manage stress.

Character trait: Determination

5

6

Spanish

El fin de semana.

At the weekend.

Telling the time using quarter past, half past and quarter to.

Say and write in Spanish what I do at the weekend using two or more sentences.

Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.