

Year 4 Spring 2: Romans on the Rampage (cont)

Curriculum connections

4

English

Reading spine:

Mystery of the Whistling Caves - Helen Moss

Writing:

Write a formal letter of complaint from the perspective of a roman soldier and Celtic Britain.

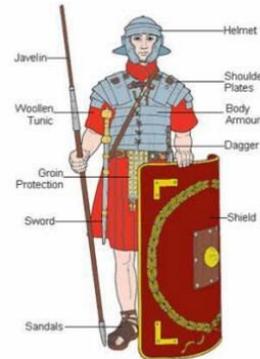
Add detail to sentences using relative clauses using who, whose, which, that, where and when.

Complete a story narrative based upon a text related to Pompeii.

Write a newspaper report related to Pompeii, using effective punctuation which impacts on the reader.

Use a clear planning structure to organise reasoning paragraphs related to different genres.

4



4

Maths

Number:

Find numbers more or less than given numbers up to 1000.

Order and compare numbers (including negative numbers).

Round numbers to the nearest 10,100, 1000.

Recall multiplication and division facts for multiplication tables up to 12x12.

Add and subtract fractions with the same denominator.

Recognise and write decimal equivalents of 'ths' and 'hths'

Round decimals and solve simple measure problems involving fractions.

Geometry:

Convert between different units of measure.

Measure and calculate the perimeter and area of rectilinear shapes and basic compound shapes.

Interpret and present data in different forms.

4

History

Romans (The power of the Roman Army):

Learn about the Roman army and how it became a formidable power during the time of the Roman empire.

Develop an understanding of the training involved to be a Roman soldier as well as the military hierarchy used.

Identify key equipment used by a soldier in battle.

Understand the organisational skills and formations used by Roman soldiers in battle.

Develop an understanding of the city of Pompeii and the events that led up to and followed the eruption.

4

2

Art

Figure drawings

Develop figure drawings of a Roman soldier, identifying key shapes and detail.

Look at the work of famous master drawers and analyse their techniques -- Michelangelo, Leonardo da Vinci, Raphael, Honore, Daumier.

Learn to draw the human proportions using both shape and scale, reflecting on the importance of measures.

Use tone, including shadows, highlights and mid-tones.

Use a wide range of media to develop a piece of artwork.



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Science

Where does that food go?

- Identify the body parts associated with the digestive system.
 - Learn about the role of the digestive system.
- 2**
- Learn that food breaks down through chemical and mechanical processes.
- 2**
- Learn about the roles of the different types of teeth.
 - Investigate questions around toothpastes.
- 2**
- Explore how animals' teeth are adapted to the food that they eat.
- 1**
- Explore and construct food chains for both animals and humans.

2

RE

Christianity:

- Explore what it means to belong to a Christian community.
- Consider how beliefs and community influence people's decisions.
- Make links to other religions and beliefs

Computing

Collaborative learning:

- Learn about the importance of using collaborative learning tools and combine this with digital literacy skills to create online safety content.
- Familiarise themselves with online Google software including slides, docs and sheets.
- Make design choices related to layout and content, sharing ideas to make group decisions.

PE

Invasion games: Netball

- Pass and receive a ball in possession.
- Use equipment appropriately.
- Work collaboratively as part of a team.

1

Music

Composing: Animals

- (Exploring Descriptive Sounds: 'Animal Magic')
- Listen to and appraise different animal music– Saint Saëns.
 - Compose own music for an invented animal in groups.
 - Compose music for Romans marching and in battle.

2

PSHE

Healthy me:

- Understand the importance of making healthy choices and the effects it has on our daily lives.
- Identify aspects of a healthy diet and active lifestyle.
- Identify ways to keep yourself safe and maintain healthy relationships with friends.

1

3

Spanish

Vida sana:

- Sports, healthy food, likes and dislikes, telling the time, Spanish food.