

# Year 5 Autumn 1: Striving Civilisations - Saxons and Vikings

## Curriculum connections

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### English

**Fiction Core text:** Beowulf by Michael Morpurgo

Create own imaginative characters and settings based on the work of real authors.

Develop an atmosphere in my description of a setting using a range of stylistic devices such as similes, personification, power of three and show don't tell.

Blend action, description and dialogue to convey character and advance the action effectively.

Select ambitious and new word choices appropriately.

Proofread and edit my own work.

**Non-Fiction Genre:** Discussion text

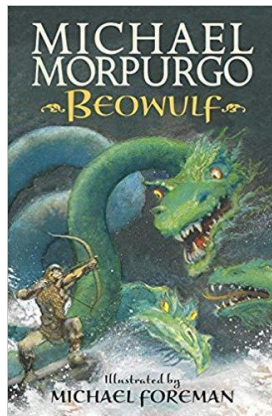
Identify logical conjunctions.

Use modal verbs.

Aurally rehearse debate.

Respond to points given by peers.

Use key vocabulary .



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### Maths

#### Number

Read and write Roman numerals.

Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.

Add, subtract, multiply and divide whole numbers with more than 4 digits, using a written method.

Add, subtract and multiply numbers mentally drawing on known facts.

Multiply and divide whole numbers by 10, 100 and 1000.

Solve addition, subtraction, multiplication and division word problems.

Work with fractions, improper fractions and mixed numbers.

Comparing, ordering, converting and finding equivalence.

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### History

**Striving for Civilisation: Anglo-Saxons and Vikings 449 - 1066 AD**

Describe the main changes in a period of history.

Consider how civilisations are formed and adapted.

Understand the concepts of continuity and change over time, representing them, along with evidence, on a timeline.

Use a range of historical sources to draw conclusions.

Begin to use dates and terms accurately in describing events.

Evaluate key historical figures and consider their impact.

4

### D&T

**Celebrating culture and seasonality (food): An innovated Viking stew**

Generate, develop, model and communicate ideas through discussions, sketches and exploded diagrams.

Understand and apply the principles of a healthy and varied diet.

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

Evaluate a dish that has been prepared and cooked in order to design and cook an innovated version.

Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.



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### Science

#### Forces

Identify the effects of drag forces such as friction, air and water resistance that act between moving surfaces.  
Recognise that some mechanisms, including levers, pulleys and gears allow a smaller force to have a greater effect.

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### Religious & World View Education

#### Why do some people believe God exists?

Outline clearly a Christian understanding of what God is like, using examples and evidence (A2).  
Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging (B2).  
Express thoughtful ideas about the impact of believing or not believing in God on someone's life (B1).  
Present different views on why people believe in God or not, including their own ideas (C1).

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### Computing

#### Search engines

Use search technologies effectively.  
Use and combine a variety of software.  
Recognise that not everything online is true.  
Use keywords and phrases.  
Learn what the role of a web index is, what can affect page rank and the role of web crawlers.  
Online safety: Learn how applications (apps) can access personal information.  
Learn how to alter app permissions to limit the sharing of information with others.

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### PE

#### Orienteering

Understand how to use a map to navigate.  
Use a map to follow a route.  
Locate points on a map.  
Follow a given route in an allocated time.

#### Football

Refine dribbling and passing skills, combining these skills together to maintain possession.

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### Music

#### Singing Viking Saga songs and exploring notation through Mozart

Know about the life and work of Wolfgang Amadeus Mozart.  
Sing in tune with expression.  
Play instruments in solo and ensembles contexts, with accuracy, control and expression.  
Improvise with instruments to a classical piece by Mozart.  
Compose a melody and record as staff notation and other music notation.  
Use technology to compose music.

4

### PSHE

#### Being Me In my World

Planning the forthcoming year.  
Facing new challenges positively.  
Setting personal goals.  
Rights and responsibilities.  
Being a citizen.  
Making positive choices.  
Understanding rewards and consequences.  
Identifying how behaviour can affect groups.  
Democracy, having a voice and participating.  
**Character trait:** Self-control

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### Spanish

#### Nacionalidades

#### Nationalities

Explore and use dialogue to introduce oneself, including nationalities.  
Count in tens to 60.  
Verb conjugation.  
Investigate the geographical location of Spain.

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