# **Year 3 Summer 2: Tomb Raiders**

### Curriculum connections





## English

#### Writing

Plan ideas for a tale of fear inspired by an image. Write a tale of fear focussing on the use of short sentences, adjectives to describe and effective verbs to create suspense. Use 'empty language' such as figure, darkness and unearthly to create mysterious descriptions.

Plan and write a recount based on an educational visit using time adverbials, conjunctions and generalisers.

#### Reading

Read a range of fiction and non fiction texts. Make simple inferences from a text.

Use evidence from a text to support answers.



### Maths

#### Time

Understand durations of time. Understand and convert minutes and seconds.

Measure time in appropriate units.

Solve problems with time.

#### Geometry

Understand turns and angles, including right angles.

Measure, draw and compare angles.

Identify different types of lines, including parallel and perpendicular.

Recognise and describe 2d and 3d shapes.

Draw polygons and make 3d shapes.

#### **Statistics**

Interpret and draw pictograms and bar charts.

Collect and represent data.

Use and interpret two-way tables.



## History

### **Ancient Egypt**

Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations.

Understand who the Ancient Egyptians were and how that civilisation has impacted on our lives today.

Make enquiries using a range of Egyptian artefacts and other archaeological evidence.

Learn about the construction of pyramids, mummification, everyday life, beliefs and culture, the afterlife and the rituals and customs associated with death at that time.

Learn about Howard Carter, an archeologist who discovered the Tombs of many pharaohs.



### Egyptian keepsake box

Explore the key features of containers.

Understand how packages are created.

Investigate how materials and joins can be strengthened.

Explore and make nets of 3D shapes.

Draw and construct 3D nets.

Investigate mechanisms and designs for a lid.

Design an Egyptian themed keepsake box.

Evaluate and redesign a product with improvements.





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### Science

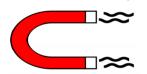
### Forces and magnets

Massive Magnets workshop: Does the size of the magnet make it more powerful?

Learn about different forces, such as push, pull and twist. Test the force of friction by investigating which material acts as a good ramp for a toy car and how fast it travels down it.

Observe and test different objects and identify which ones attract metal and which ones do not.

Test how strong a magnet is by experimenting with various materials and how they react.







## Christianity

RE

Explore how do Christians show their belief in the home.

Explore how Chrisitans show their beliefs at Church.

Discover how different Chrisitians use music in worship.

Investigate how Christians celebrate holy communion.

Explain how Christian make a difference in their local community.



## Computing

#### **Comparison databases**

Know that a database is a collection of data stored in a logical, structured and orderly manner. Know that different visual representations of data can be made on a computer.

Learn about the pros and cons of digital versus paper databases. Develop an understanding the vocabulary associated with databases: field, record, data.



### PE

#### Dance

Respond to different stimuli to create motifs. Execute a wide variety of movements in extended sequences.

#### **Athletics**

Develop understanding of acceleration and running for speed. Explore techniques to run on a curved track Work together as part of a relay.



#### **Exploring 20th Century minimalist** music

Explore 20th Century minimalist music inspired by the story of Akhenaten and playing music using a layered pyramid structure: read a graphic score.

Sing songs about Ancient Egypt and accompany with percussion.

Trip to the Barbican to see a concert about the history of the orchestra.



### **PSHF**

### Changing me

Understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby.

Understand how babies grow and develop in the mother's uterus and understand what a baby needs to live and grow.

Start to recognise stereotypical ideas they might have about parenting and family roles.

Prepare for transition into Year 4.

**Character trait:** Compassion



## Spanish Caperucita roia

Work on improving language learning strategies through reading a familiar story: Little Red Riding Hood. Use previous knowledge of the story to decode and work out the meaning of unfamiliar language, using word and picture cards to also help achieve this.