



Assessment group (* focus child):

Highlight secure statements only autumn term = orange spring term = green summer term= yellow

Using scientific vocabulary I can ask simple questions about what I notice	I can identify and name a variety of common wild and garden plants	I can understand the difference between an object and the material from which it is made	I can observe and describe weather associated with the seasons
I can use different scientific enquiry to gather and record data	I can identify and describe the basic parts of a flowering plant	I can identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock	I can observe, describe and compare the changing seasons of the year
I can carry out simple and comparative tests using simple equipment	I can identify and describe the basic parts of a tree	I can describe simple properties of everyday materials	I can describe how the changes I notice each season, look and feel
I can observe changes over time	I know that some plants are evergreen and some are deciduous	I can compare and group materials according to their properties	I can describe how day length varies
I can use observations to notice similarities, differences and pattern	I can identify and name a variety of common animals including: fish, amphibians, reptiles, birds and mammals	I can explain that some materials are better for making some things than others	
I can identify and classify things into groups	I can identify and name a variety of common animals that are carnivores, herbivores and omnivores	I can use appropriate vocabulary to describe the properties of material	
I can find things out using secondary sources of information	I can identify and name simple parts of the human body including those associated with the 5 senses	I can identify which materials bend and stretch	
I can communicate my ideas in a variety of ways			
Working Scientifically	Biology – Plants & Animals (including humans)	Chemistry - Materials	Physics / Seasonal Changes

Overall Assessment

Date:

Judgement:

WTS (working towards the expected standard); **EXS** (working at the expected standard);

GDS (working at greater depth within the expected standard)